

World Languages Teacher Candidate Interview Questions

(Answers may vary but key answers to listen for are in small print for you)

1. What drew you to world languages? Tell me the story of your journey to be a world languages teacher.

2. In your opinion, based on your experiences, how does learning another language benefit today's students?

*cultural awareness *awareness of own language * better job possibilities *enhances higher order thinking skills *more easily acquired at younger age
*opens doors to others in our world/community

3. What is your opinion about teaching in the target language? How important is that at each level and why do you think so?

90% -100% is best!

4. Tell me what you know about the National Standards for Language Learning, the ACTFL Proficiency Guidelines, & the K-12 Performance Guidelines. How should the 5 C's impact instructional design?

*VERY IMPORTANT- These are the guidelines for what learners should be able to do depending on their language level with regards to the 5 C's (which are the basis for World Language National Standards) 1. Communication 2. Cultures 3. Connections 4. Comparisons 5. Communities

5. In your opinion, based on your experiences, what should World Languages curriculum look like in a proficiency-focused classroom? How does Backwards Design (UBD) fit in? How does the textbook fit in?

Begins with the end in mind. Plans what communicative structures students will be able to use/say and then plans backwards for how the teacher will get them to that point.

6. Explain the role of performance assessment, formative assessment, peer and self-assessment in the proficiency-focused classroom.

Students are assessed on their proficiency and ability to communicate in the language through demonstrations of what they can do and not traditional “paper grades.” Assessments are in a real-world context. Assessments occur in the 3 modes of communication (Interpretive, Interpersonal, Presentational).

7. Based on your experiences (or learning), explain some strategies to promote student-to-student target language use in the classroom. What strategies might you use to encourage your students to speak/stay in the language in your classroom?

*incentives *teacher enthusiasm *projects involving language use *collaborative learning projects *daily activities that allow for language practice

8. Explain resources you would use to create a target-language rich classroom and how you might use them for this purpose.

Visuals, authentic listening, authentic texts, manipulatives, realia, technology, the web, guest speakers, etc...

9. Give your definition of a student-centered or learner-centered classroom, and explain how your classroom would exemplify that definition.

(open-ended)

Additional notes/comments: