

Best Practices for Foreign Language

- Evidence of detailed planning and preparation
- Classroom procedures/routines/management plan are established
- Teacher uses target language as the normal and expected means of classroom communication and instruction
- Teacher provides hands-on experiences for students, accompanied by oral and written language
- Grammatical structures and vocabulary are introduced and used in meaningful contexts
- Lesson links to the PISD LOTE curriculum
- Teacher provides smooth and logical transitions from one activity to another
- Teachers and students use visuals and *realia* effectively
- Teacher gives clear directions and examples through modeling
- Evidence of Learning Targets and National Standards in planning and instruction
- Integration of target culture is evident and appropriate
- Specific procedure/activity as students enter the room
- Focus and/or goal of the lesson is in terms of what students can do with language
- Use of manipulatives/graphic organizers/other nonlinguistic support
- Integration of technological resources
- Learning Targets posted for student use
- Lesson leads to student centered activities
- Evidence of effective formative assessment – teacher monitors student progress and adjusts as necessary