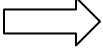


WL FYI - Today I visited: _____

Course: _____ Time: _____ Date: / /

I was pleased to see  A predominance of communication in the target language by the students.

- A predominance of communication in the target language by the teacher.
- The learning target and/or communicative goal visible and the instructional focus of the lesson.
- The language used for purposeful communication beyond the parameters of the lesson, i.e., clarification, personal messages, etc.
- More student-to-student or group activity in the language than teacher-to-student activity in the language.
- Diverse learning styles addressed and the students challenged with a variety of levels of thinking.
- Students willing to take risks as language learners because the learning environment was supportive & positive.
- Culture a natural component of the class and naturally embedded in instructional activities.
- High yield research based instructional strategies as the basis of the lesson.
- Frequent checks for comprehension and/or understanding.
- The lesson was on level and reflected the district curriculum guidelines.
- The class was orderly and respectful of the teacher as well as peer contributions.

In addition, _____

WL Coordinator,