Best Practices for Foreign Language

☐ Evidence of detailed planning and preparation

☐ Classroom procedures/routines/management plan are established

☐ Teacher uses target language as the normal and expected means of classroom communication and instruction

☐ Teacher provides hands-on experiences for students, accompanied by oral and written language

☐ Grammatical structures and vocabulary are introduced and used in meaningful contexts

☐ Lesson links to the PISD LOTE curriculum

☐ Teacher provides smooth and logical transitions from one activity to another

☐ Teachers and students use visuals and *realia* effectively

☐ Teacher gives clear directions and examples through modeling

☐ Evidence of Learning Targets and National Standards in planning and instruction

☐ Integration of target culture is evident and appropriate

☐ Specific procedure/activity as students enter the room

☐ Focus and/or goal of the lesson is in terms of what students can do with language

☐ Use of manipulatives/graphic organizers/other nonlinguistic support

☐ Integration of technological resources

☐ Learning Targets posted for student use

☐ Lesson leads to student centered activities

☐ Evidence of effective formative assessment – teacher monitors student progress and adjusts as necessary