Selection Criteria

Requirements for award:

• Member of NADSFL for three years and current regular member in good standing
• Coordinator /Supervisor of a local language program
• Current President and Vice President of NADSFL cannot be nominated

Nominating Individual:

• The nominating individual must be a current NADSFL Member (Regular, Associate, or Retired) in good standing. Patron members are not eligible to nominate a SOY.

Nominations must include the following:

1. A letter by the nominating individual that introduces the candidate and address the following points:

   A. Service to the profession at the local level including, but not limited to:
      • Quality and impact of curricular and instructional initiatives
      • Assessment initiative and their impact to the district
      • Staff development and their impact to the district
      • Articulation strategies
      • Initiatives to promote world language education
      • Recognition within the district and community

   B. Service to the profession including, but not limited to:
      • Evidence of leadership including collaborative and cooperative efforts
      • Evidence of involvement at the state, regional, and national levels
      • Professional Presentations
      • Committee involvement
      • Involvement with NADSFL

   C. Evidence of continuous professional growth
      • Evidence of keeping current in education trends and research, both in world language education as well as general education research.
      • Recent courses and seminars completed and/or organized and conferences attended

2. Three additional letters of recommendation which provide additional insight about the candidate, including:
   • One from a current NADSFL Member
   • One from a language teacher under the nominee’s supervision
   • One from a colleague/administrator in the nominee’s school/district (e.g. principal, superintendent, curriculum colleague, etc.)

3. A copy of the nominee’s C.V. or resume, not to exceed ten (10) pages
Scoring Rubric

**Part A: Service to the profession at the local level (6 point each)**

- Quality and impact of innovative curricular and instructional projects
- Assessment initiatives
- Staff development for new and experienced teachers
- Articulation strategies
- Initiatives to promote world language education and business
- Community involvement

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**Part B: Service to the profession at the state, regional, and national levels (6 points each)**

- Evidence of leadership
- Presentations at professional events and activities
- Committee involvement

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**Part C: Evidence of continuous professional growth (8 points each)**

- Evidence of ability to respond to current trends in education, both to world languages specifically and to education in general
- Recent courses, seminars, etc. completed

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**Part D: Three letters of recommendation to support documentation of criteria (6 points each)**

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**Grand Total** / 100